

Årsplan for ENGLISH i 8. klasse  
 Skoleåret 2021-2022  
 Rudolf Steiner-skolen i Aarhus

<b>Antal timer</b>	<b>Indhold</b>	<b>Aktivitet</b>	<b>Færdigheder og kundskaber</b>	<b>Evaluering</b>
<b>1 week</b>	Key words and understanding text	The class will be given a short seminar in how to read and understand text by finding key words.	Introduces the concept of note taking and understanding text. Sets up for the year that they will be more responsible for their own learning.	
<b>5 weeks</b>	Great British Explorers	Students will be introduced to a British explorer who has had an impact on the world. They will then be given information sheets on that explorer from which they must find certain pieces of information, write a very short biography and form their own opinion on that Explorer. Each explorer requires the students to find the information in different ways. The class will also engage in	Increase in vocabulary History of GB Extrapolating information from text Continue subjective and objective writing from class 7 Introduces opinion writing. Persuasive speech	

		debates discussing which explorer is the best/worst		
<b>4 weeks</b>	Poetry	The class will read a variety of poems written during the first and second world war. They will answer questions on and be able to identify techniques used in the poem	Increases vocabulary Explores opinion, creative and objective writing Introducer literary techniques Expand vocabulary <b>N/B The poems do not discuss the politics or history of the war, just the effect on the soldiers and how writing was used to convey that.</b>	4
<b>6 weeks</b>	Class Teach Class	<b>How to use an apostrophe</b> <b>How to give directions</b> <b>The three grammatical persons</b> <b>When to use an or a &amp; the or the</b> <b>When to use a comma</b> <b>When to use is and are.</b> The class is divided into to groups and each group is given one of the above subjects. The class must then devise a way to teach that subject to	Cooperative learning Understanding Time management Group work Increase in vocabulary Increase in confidence.	

		the rest of the class. Each group is given one whole lesson to teach.		
<b>4 weeks</b>	Grammar	<p><b>Colouring Sentences</b></p> <p>Continuing from the grammar in class 7, colouring sentences explores the different functions of words in a sentence and, by colouring them, allows the student to be able to identify them more easily. They will also learn the different types of sentences and their function.</p>	Increasing understanding of grammar and sentence structure	
<b>6 weeks</b>	Presentation	<p>Each student will create a presentation on a subject of their choice for the rest of the class. The presentation must not be shorter than three minutes and not longer than 5 minutes</p>	<p>Utilises almost every thing we have looked at since class 6</p> <p><b>NB This may change to a Petcha Kutcha style presentation.</b></p>	

<p><b>? weeks</b></p>	<p>Story</p>	<p>The students will write a story in any style and about any thing they wish. Through continual consultation they will correct their own grammar, spelling.</p>	<p>Utilises almost every thing we have looked at since class 6</p> <p><b>NB At the end, the class will have created an anthology of stories of which, each student will get their own copy</b></p>	
	<p>ALL TIMES ARE APPROXIMATE AND SUBJECT TO CHANGE.</p> <p>OTHER PROJECTS MIGHT ALSO TAKE PLACE.</p>			